Grade 2 Student Progress Report Information

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

English Language Arts Achievement

Reading:

Literature

- Uses knowledge of literary elements (character development, setting, plot, central message), narrative structures (stories, poems, songs), literary language (alliteration, rhymes), and authors' craft (word choice, point of view) to think, talk, and write about the evidence-based meaning of texts.
- Reads a range of complex texts independently and proficiently including different versions of the same fables and folktales from diverse cultures.

Informational Text

- Uses knowledge of informational text features (diagrams, glossaries, indexes), search tools (electronic menus), and authors' craft (language choices, point of view) to think, talk, and write about the evidence-based meaning of texts.
- Reads a range of complex texts and formats independently and proficiently including history/social studies, science, digital, and technical texts.

Writing: Opinion Pieces, Informative/Explanatory Texts, and Narratives

- Writes well-organized and well-developed texts that are appropriate to the task, purpose, and audience.
- With guidance and support from adults and peers, develops and strengthens writing through planning/research, revising, editing, and publishing.

Speaking and Listening

- Engages in collaborative conversations to explore and construct meaning of texts, ideas, and information in a variety of settings and with a variety of partners.
- Uses language competently and flexibly to report on texts, ideas, topics, and experiences.

Language

- Uses grade-appropriate Standard English grammar (irregular plural nouns, reflexive pronouns), conventions (capitalization, ending punctuation, spelling patterns), and academic language to support reading, writing, and speaking.
- Determines the meaning of unknown and multiple meaning words using an array of strategies (context, prefixes, root words).

Foundational Skills

- Uses word analysis skills effectively and efficiently (long and short vowels, vowel teams, common prefixes and suffixes) to read grade level text with accuracy and fluency.
- **Foundational Skills- Spanish**
  Uses word analysis skills effectively and efficiently (distinguishes diphthongs, dio, pie, bien and decodes multisyllabic words) to read grade level text with accuracy and fluency. Recognizes and uses accents in commonly used words (ratón, lápiz, teléfono).

Mathematics Achievement

Operations and Algebraic Thinking

- Uses addition and subtraction within 100 to solve one- and two-step problems.
- Fluently adds and subtracts within 20 mentally.
- Determines whether a group of objects (up to 20) has an odd or even number of members (parings).
- Prepares for multiplication: uses addition to find the total number of objects arranged in up to 5 by 5 arrays; repeated addition and counting by multiples.

Number and Operations in Base Ten

- Understands that the 3 digits of a 3-digit number represent amounts of hundreds, tens and ones.
- Reads, writes and counts within 1000 including skip counting by 2s, 5s, 10s and 100s.
- Compares two three-digit numbers using the appropriate symbol <, >, =.
- Fluently adds and subtracts within 100 using place value strategies.
- Adds and subtracts within 1000 using models or drawings and place value strategies.
- Mentally adds 10 or 100 to a number as well as subtracts 10 or 100 from a number.
- Explains why addition and subtraction strategies work.

Measurement and Data

- Measures the length, using the appropriate tools, of an object twice using different lengths for the two; describing how the two measurements relate to the size of the unit selected.
- Estimates length using units (inches, feet, centimeters and meters).
- Measures to determine how much longer one object is than the other, expresses the difference in standard unit.
- Uses addition and subtraction within 100 to solve word problems involving lengths, uses drawings and equations that represent the problem.

Geometry

- Recognizes and draws shapes having specified attributes.
- Partitions circles and rectangles into two, three, or four equal shares, describes the shares using the words halves, thirds, half of, a third of, etc.

The 8 Standards for Mathematical Practice
1. Makes sense of problems and perseveres in solving them.
2. Reasons abstractly and quantitatively.
3. Constructs viable arguments and critiques the reasons of others.
4. Models with mathematics.
5. Uses appropriate tools strategically.
6. Attends to precision.
7. Looks for and makes use of structure.
8. Looks for and expresses regularity in repeated reasoning.

History/Social Science Achievement

- Differentiates between things that happened long ago and things that happened yesterday.
- Demonstrates map skills by describing the absolute and relative locations of people, places, and environments as well as are able to locate on a map where their ancestors lived.
- Explains governmental institutions and practices in the United States and other countries such as how laws are made and carried out.
- Understands the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives through the use of biographies.

Science Achievement

Physical Sciences
- Observes, measures, and describes motion.

Life Sciences
- Understands living things (organisms) have predictable life cycles (birth, youth, adult, death).

Earth Sciences
- Describes and compares the unique characteristics of rocks and soils; knows and explains how earth's materials are useful.

The 8 Science and Engineering Practices (as outlined in Next Generation Science Standards) for every grade level:
1. Asks questions (for science) and defines problems (for engineering).
2. Develops and uses models.
3. Plans and carries out investigations.
4. Analyzes and interprets data.
5. Uses mathematics and computational thinking.
6. Constructs explanations (for science) and designs solutions (for engineering).
7. Engages in argument from evidence.
8. Obtains, evaluates, and communicates information.

Visual and Performing Arts Achievement

Dance, Music, Theatre, Visual Arts
- Dance: Transforms rhythmic patterns.
- Music: Sings, plays, reads, and writes scales and pitches.
- Theatre: Demonstrates plot through believable characters.
- Visual Arts: Uses elements of art to create mood.

Physical Education Achievement

Movement Skills and Patterns
- Demonstrates a mastery of locomotor and non-locomotor skills.
- Describes the correct technique for manipulative skills in greater detail.

Physical Fitness
- Performs moderate to vigorous activity three to four times per week that include muscular strength and endurance skills (i.e., curl-ups, lunges, squats, push-ups, stretching).
- Demonstrates knowledge of the heart function and relationship to the lungs, role of fuel requirements during physical activity, identifies muscles stretched during activity and effects of warm muscle/cold muscles.

Health Achievement

- Development of health literacy through: acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; an understanding of the process of growth and development; informed use of health-related information, products and services.

For English Learners: English Language Development (ELD)

- English learners have expectations for developing English language proficiency. Students are expected to advance at least one level of English language proficiency each year. English language proficiency levels are described in the California ELD Standards.
- The Expected Overall Proficiency Level (OPL) indicates this student's minimum expectation for overall English language proficiency *by the end of the current school year*, and is based on the student's initial English language proficiency level upon enrolling in the district.
- Written Expression: English proficiency level based on student writing (written language) – *for the current reporting period*.
- Oral Expression: English proficiency level based on student oral language output (spoken language) - *for the current reporting period*.
- Progress is indicated by comparing Written and Oral Expression for the current reporting period to the end-of-year OPL expectation.